



DRAFT UCCS PROGRAM PRIORITIZATION DRAFT MEASURES AY 2013-14

The following draft quantitative and qualitative data/inputs have been developed and proposed by the UCCS Core Team (see above) and are proposed to be used at UCCS in the prioritization of academic programs and services. At this time, faculty and staff input about these is requested as we prepare to undertake the prioritization process that the BOR has asked the campuses to complete. Please note that many of the quantitative inputs have been stipulated by the BOR but we have flexibility on others. In addition, we need to limit the number of qualitative questions we ask in the interest of keeping the volume of data and work manageable for faculty and staff involved in this process, but we need your input on the appropriateness of these as well. Thank you in advance for your input in this critical process.

Academic Programs and Services

Quantitative Inputs: These will be generated by IR for each department or identified program/service as applicable:

- Number of tenured, tenure-track, instructors, and other faculty
- Numbers of students completing upper division and lower division courses
- Number of majors
- Number of minors/certificate granted, or other regularly collected data
- Accreditation if required
- Pass rates on any professional exams
- Retention rates for majors
- Graduation rates for majors
- Funding of department or program
- Revenues generated by department or program (includes tuition and research funding)
- Indicators of scholarly activity: 1) numbers of grant applications submitted and funded; 2) numbers of peer-reviewed scholarly publications and/or creative works/activities (it is expected that not all academic programs or units will have all of these indicators and understood that not all of these indicators will be appropriate for all units and programs)
- Sources & Uses statements
- Indicators of program quality and evidence of consistent examination and updating of curricular content. (PROVIDED BY UNIT AND/OR ACADEMIC AFFAIRS)

Qualitative Inputs: Each academic program or service will also provide short answers (limited to 1 typed 12-point single spaced page total for all questions) to the following questions:

- How does your unit fit within the role and mission of UCCS and support one or more of the 12 goals of the 2020 Strategic Plan?
- What are the most important things about your unit that to be learned from the attached quantitative data?
- What important information about the impact and effectiveness of your unit is not captured by the quantitative data?
- What are the key challenges that your unit is facing to meet its current role and mission?
- What opportunities and/or future trends are would move your unit forward, help your unit meet one or more of the 12 goals of the UCCS 2020 Strategic Plan and/or address your current challenges?