

**From:**faculty-l@lists.uccs.edu <faculty-l@lists.uccs.edu> on behalf of UCCS Announcements Do Not Reply <faculty-l@lists.uccs.edu>  
**Sent:**Friday, December 4, 2020 2:34 PM  
**To:**faculty-l <faculty-l@lists.uccs.edu>  
**Subject:**[faculty-l] Merit reviews and faculty assembly happenings

Message from:  
David Weiss - [dweiss@uccs.edu](mailto:dweiss@uccs.edu)

**Report to Faculty Assembly**  
**December 2020**  
**David J. Weiss, Faculty Assembly President**

- **FCQs in merit evals for 2020-** faculty assembly recommends that the FCQs not be used in your 2020 merit evaluations, but faculty can choose if they want to use them to support their teaching merit.
- **Percent effort for 2020-** Note that our previous resolution (from last month) resolving that faculty assembly recommends faculty be able to revise their percent effort statements for 2020 merit evals, was apparently against a current APS, so we can't do that. We are recommending that you use the form below to consider how the pandemic affected you, as you prepare your merit review, and that chairs and deans consider the impact of the pandemic on teaching, research, and service. We recommend that chairs adjust scores upward as a function of the effect of the pandemic.
- **Differentiated workload for 2021-** check with your college regarding when those are due, because spring 2021 might be similar to this semester in many ways, and you might want to choose to change our percent effort.
- **FCQs for all colleges** are now using Eval Kit which should give more utility for colleges and are not administered by Boulder. Your students will now see that they have to do them or they keep getting a popup to remind them. You can see the percent of students who have responded which may help you in micro-incentives. FCQ results will also be sent to you soon after the semester ends.
- **Research committee bylaws** will be submitted to the faculty assembly to form a new standing committee. This would follow our strategic plan, and help the faculty assembly work with the Assoc. Vice Chancellor of Research on faculty initiatives.

Form for merit review:

## QUESTIONNAIRE

1. The impact of the pandemic on my teaching practice has been:

Minimal  Moderate  Substantial  Very substantial

2. The impact of the pandemic on the amount of time my teaching has required has been:

Minimal  Moderate  Substantial  Very substantial

3. The impact of the pandemic on my opportunity to produce research, scholarship or creative works has been:

Minimal  Moderate  Substantial  Very substantial

Comment (optional):