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From: faculty-l@lists.uccs.edu [mailto:faculty-l@lists.uccs.edu] On Behalf Of UCCS Announcements Do Not Reply

Sent: Thursday, May 08, 2014 10:07 PM

To: faculty-l

Subject: [faculty-l] Fac. Assembly Women's Committee report

Message from: Minette Church mchurch@uccs.edu

On Friday May 2 the FAWC hosted a breakfast and workshop entitled "WORK LOADS: Across Ranks and Across Colleges." Formal minutes of this workshop have not been recorded as of yet, but it was well-attended. The agenda is attached. The workshop goal was to both name ongoing concerns and brainstorm and share productive solutions, if possible. FAWC Chairs would like to thank the following for their key roles in the productive discussions of the morning:

- 1) Margaret Harris and Dorothea Olkowski for presenting the quantitative and qualitative bulk data along with summary and analysis, from the faculty survey completed two years ago. There have been several structural, institutional changes since then, however we all agreed that the findings of the survey, including strengths and persistent concerns on campus, still largely stand.
- 2) Kellie Klebe, who presented a very helpful account of some of the structural and functional changes in the research-affiliated offices/officers on campus, and her role(s) in these changes after one academic year of service. She talked about IRB processes (many Federally dictated) and other aspects of research and funding, and was very interested in hearing more in the discussion that followed.
- 3) Suzanne Cook presented on the status and availability of the multi-year contracts for select NTT faculty. What is available now, what will be in future, contract legalities, and other types of NTT recognition.
- 4) Norah Mazel spurred discussion on NTT issues from the perspective of the NTTF Committee. Topics included lack of consistency in definitions of workload - particularly teaching percentages in terms of courses or credits - across colleges and even across departments within colleges. This inconsistency extends well beyond defining a 5 or 10% service component. There was also some discussion about the research that many NTT faculty are producing, and their teaching of graduate level courses, in light of Regents' rules defining their roll explicitly to exclude research. Particularly how some departments value or even rely on this research and graduate mentoring activity, while others less so, and generally ideas as to how to value what NTT already do while adhering to Regents' rules.

Again, more on these topics and others will be available as appropriate when I produce the minutes and get them formally approved/reviewed by my co-Chairs. Several workshop participants, including the Chairs, plan to meet with the Provost to discuss the concerns and suggested potentials that emerged from the workshop conversations.

More detail to come.

Thank you for your time and attention,
Minette C. Church
Chair, FAWC