Faculty Assembly Women's Committee Agenda

October 26, 2018, 9-10:30am, UC 126

Attendees: Megan Bell, Beth Daniels, Jennifer Eltringham, Leilani Feliciano, Tisha Mendiola Jessop, Anna Kosloski, Karin Larkin, Lori Notestine, Barbara Prinari, Cathy Simmons, and Judy Scott, Katie Tomlin

I. Old Business

- a. Programming for 2018-19 academic year
 - i. Career trajectory workshop instructional faculty (Tisha).
 - 1. Two workshops have been scheduled: On 2/22, there will be a workshop on the progression from instructor to senior instructor including: what to know; process; other career positions.
 - 2. On 3/15, there will be another session that covers: academic freedoms, the Office of Institutional Equity, and concerns in the classroom.
 - *ii.* Career trajectory workshop tenure stream faculty (Emily, Cathy, and Beth).
 - 1. This workshop is scheduled for 4/12. It will focus on the trajectory from Associate to Full professor. Topics will include family-work integration, mentoring, and identity/self-concept.
 - iii. Mini-grant program (Jennifer)
 - 1. Fall call is out.
 - a. Applications are due by 11/16.
 - 2. Fund non-faculty, i.e., professional research staff?
 - a. Eligibility is restricted to individuals with at least a 50% faculty appointment.
 - 3. Accountability measures, e.g., report from awardees.
 - a. Not discussed
 - iv. Teaching portfolio need someone to lead this event.
 - 1. Karin Larkin will take the lead organizing this workshop in the spring.
- b. Brunch and townhall debrief (see notes document).
 - i. Not discussed due to time constraints, moved to Feb. meeting.
- II. New Business
 - a. 2018 Elizabeth D. Gee Memorial Lectureship Award (Megan).
 - i. Someone from UCCS has not won this award since 2008. We discussed possible nominees.
 - ii. The awardee provides an address at the CU Women's Committee Symposium scheduled from 2/22 this year in Boulder.
 - b. FAWC representation on FCQ FA committee.
 - i. Karin Larkin will represent FAWC on this FA subcommittee.

- c. Provost Christensen's visit; topics to discuss include
 - i. Use of FCQs for promotion and merit reviews
 - ii. Gender/ethnic diversity on DRCs
 - iii. Instrumental support for female faculty from the campus, e.g., National Center for Faculty Development and Diversity institutional membership
 - iv. The over-representation of women in instructional lines and the under-representation of women in the full professor rank

Our discussion with Tom included updating him on FAWC's efforts to disseminate research findings demonstrating problems and bias in student evaluations. Tom will work with FAWC to get this information out to the Deans and the broader campus leadership.

We expressed concern that DRCs reflect gender and ethnic diversity.

We discussed ways the campus can support female faculty. One possibility under consideration is a pilot subscription to the National Center for Faculty Development and Diversity, which is an online mentoring service. FMAC brought this idea up last year. Tom will coordinate with Andrea Herrera to revisit the idea and investigate cost. We also discussed bringing a national speaker to campus who specializes in the promotion pipeline for female faculty. Tom is supportive of such a speaker. We will investigate cost and circle back about funding.

Finally, we discussed our involvement in the campus' next strategic plan. We suggested a targeted session with the consultants that includes FMAC, PRIDE, Disability, and FAWC.