

**Faculty Assembly Teaching Evaluation Committee
2019-2020**

Charge:

1. **Peer Review of Teaching-** Develop and propose approaches to peer review of teaching that can be used as examples for departments to revise and use for their faculty. These may include peer review of evaluation forms that are appropriate for humanities, social sciences, STEM, and the professional schools that will be available on a teaching and learning website from the FRC, or the faculty assembly.
2. **Examples of how to develop a merit review score for teaching using the FA recommendations-** Develop and provide examples of how departments can use the new FCQs (and at least two other evaluation) methods to prepare a numerical score for merit regarding teaching. The goal would be to develop something that faculty in other departments could revise and use if they chose to.
3. **Developing recommendations around the new FCQ questions regarding which questions to use for merit evaluation.** Identify which questions focus more on evaluation (merit for annual review) vs. self-improvement that might be more helpful for RPT.

-David Weiss, Faculty Assembly President-Elect
Faculty Assembly Meeting 11/8/19