

**From:** faculty-l@lists.uccs.edu [mailto:faculty-l@lists.uccs.edu] **On Behalf Of** UCCS Announcements Do Not Reply

**Sent:** Friday, September 01, 2017 5:19 PM

**To:** faculty-l <faculty-l@lists.uccs.edu>

**Subject:** [faculty-l] Faculty Assembly President's Report - Sept 2017

Message from: Maja Krakowiak [mkrakowi@uccs.edu](mailto:mkrakowi@uccs.edu)

Dear Faculty,

Welcome back! I hope you had a wonderful summer and a good start to the new semester.

Our first **Faculty Assembly meeting is on Friday, September 8, from 12pm to 2 pm in UC 304**. This is a full faculty meeting so all faculty members – not just representatives – are encouraged and welcome to attend. We will be discussing several important topics that I have highlighted below:

- **Faculty Course Questionnaire.** As many of you may be aware, FCQs will be administered online starting in the fall 2017 semester. Additionally, a system-wide committee has been working to revise FCQs across the CU campuses. After researching various instruments, collecting faculty feedback and conducting two pilot studies, the committee has recommended adopting a new set of questions. I encourage you to visit the committee's website (<http://www.colorado.edu/fcqredesign/>) for more information. Some things to note, each question will have a "not applicable" option as not all questions will be applicable to all courses. Also, each department will have the ability to add up to five of their own questions to the questionnaire. Please take a look at the new questions (which are attached) and provide feedback to your College's Faculty Assembly Representatives before next Friday. The Faculty Representative Assembly will be voting on whether to go forward with these new questions at the September 8th meeting. A list of current FA representatives is on the FA Website: <https://www.uccs.edu/~facassembly>
- **Faculty Dependents' Scholarship Program.** A friendly reminder that the application for the Faculty Dependents' Scholarship Program for Spring 2018 must be submitted online no later than November 1st. All the information along with the application form is available on the FA website link: <http://www.uccs.edu/facassembly/faculty-dependents-scholarship-program-application.html>
- **Canvas.** UCCS will be moving from Blackboard to Canvas. Some faculty members are already piloting Canvas this semester and more faculty will be able to try Canvas in the spring.

- **UCCS Policy 200-025 Intellectual Property that is Educational Material.** This policy has been reviewed by EPUS and is being submitted to Faculty Assembly for endorsement. You can review the EPUS report for more details.

Have a great Labor Day Weekend!

Sincerely,

Maja Krakowiak  
Faculty Assembly President, 2017-2018

## Fall 2017 FCQ Base Question Set

Scale: N/A	1 - Hardly Ever	2 - Occasionally	3 - Sometimes	4 - Frequently	5 - Almost Always
<b>In this course, I was encouraged to:</b>	Q1	Interact with other students in a respectful way.			
	Q2	Reflect on what I was learning.			
	Q3	Connect my learning to "real world" issues or life experiences.			
	Q4	Work and learn collaboratively with my classmates.			
	Q5	Contribute my ideas and thoughts.			
	Q6	Evaluate arguments, evidence, assumptions, and conclusions about key issues (be a critical thinker).			
	Q7	Connect, synthesize, and/or transform ideas into a new form (be a creative thinker).			
	Q8	Consider diverse perspectives (gender, political, ethnic, racial, etc.) during class or in assignments.			
Scale: N/A	1 - Strongly disagree	2 - Disagree	3 - Neutral	4 - Agree	5 - Strongly agree
<b>In this course, the instructor:</b>	Q9	Demonstrated respect for diverse students and diverse points of view.			
	Q10	Challenged me to develop my own knowledge, comprehension, and conceptual understanding.			
	Q11	Gave projects, tests, or assignments that required original or creative thinking.			
	Q12	Provided opportunities for students to ask questions and initiate discussion.			
	Q13	Provided feedback on my work that helped me improve my performance.			
	Q14	Explained the grading criteria for assignments.			
	Q15	Was available to answer questions or provide assistance when needed.			
Q16	Effectively used available technology to enhance learning.				
<b>Comments:</b>	Q17	Please offer constructive comments to your professor / instructor on the most effective and/or least effective aspects of this course.			