

From: faculty-l@lists.uccs.edu <faculty-l@lists.uccs.edu> **On Behalf Of** UCCS Announcements Do Not Reply
Sent: Friday, April 06, 2018 6:23 PM
To: faculty-l <faculty-l@lists.uccs.edu>
Subject: [faculty-l] Faculty Assembly President's Report - April 2018

Message from: Maja Krakowiak mkrakowi@uccs.edu

Dear Faculty,

I hope everyone had a wonderful spring break. Here is an update on what is happening on at the campus and system level. Our next Faculty Representative Assembly meeting is on Friday, April 13.

- **FCQ Redesign Task Force.** The task force has created a new set of questions and is continuing to solicit feedback from faculty. As David Moon, the chair of the task force noted in his email, you can share your feedback with the team in one of the three ways outlined below:
 - 1. Each college was asked to facilitate "department"-level discussions of the questions and to forward a summary of those to the task force.
 - 2. Faculty can attend one of three open forums to share feedback directly with the Team:
 - Wednesday, April 11, 9:30-10:30 am in UC 303
 - Thursday, April 12, 3-4 pm in OCSE A327 (Daniels K-12 Room)
 - Friday, April 13, 10-11 am in UC 124
 - 3. If neither of those options works for you, and you haven't already done so, you can e-mail David Moon directly at cmoon@uccs.edu. Please do so no later than Friday April 13.
- **Article and Policy 5.** You still have time to send your feedback on the 2nd draft of Article and Policy 5 of Regent's Law, which is undergoing a review. The second draft of the revised Article and Policy 5 is available on the [public website](#) along with a "justification" document that outlines the changes. I encourage all faculty to look at the draft and to submit comments through the [public website](#). The deadline for submitting feedback on the 2nd draft has been extended to April 9 at noon. Thank you to those who have already submitted your feedback.
- **Faculty Council Communications Committee Proposal.** The Communications Committee of the CU Faculty Council (FC3) is proposing a new regular section in CU Connections, *Faculty Voices*. This section will feature editorials written by faculty on topics of potential interest to the CU Connections' audience. The articles will be approximately 750 words. These are not letters to the editor or other types of short comment pieces; CU Connections already solicits and accepts these types of submissions. The articles can address a wide range of topics, but authors should show the relationship to faculty, staff, students, higher education, etc. More information about this proposal will be presented at the FRA meeting on April 13.

- **Faculty Relations Manager.** I am happy to report that Harriet Napierkowski is our new Faculty Relations Manager. The FRM is meant to be a resource for faculty members and to serve as a neutral, independent, informal and confidential conflict management resource for UCCS faculty. Harriet will be available on campus in CRAG 003 on Wednesdays from 10:00 am to 4:00 pm. She can be reached by email at hnapierk@uccs.edu or at 255-3934. Examples of areas of assistance include:
 - Provide informal assistance to any faculty member who is experiencing unresolved problems with others in the university community or those with concerns about university-related academic or administrative issues
 - Coach faculty members in strategies for managing their own conflicts
 - Foster communication as appropriate between individuals involved in a conflict
 - Mediate disputes informally
 - Conduct informal fact-finding when appropriate to better understand an issue
 - Collaborate with the Offices of Institutional Equity and Human Resources
 - Collaborate with the Provost, other Vice Chancellors, and college deans to resolve issues

Respectfully,

Maja Krakowiak

2017-2018 Faculty Assembly President

DRAFT FOR FACULTY REVIEW: New UCCS FCQ Questions

1 Strongly Disagree to 7 Strongly Agree

1. Course materials were organized effectively.
2. Course materials (including any textbooks, readings, lectures, online content, etc.) were useful.
3. Exams and graded assignments were clearly aligned with the course content (including lectures, assigned readings, etc.).
4. The course made it possible for me to increase my knowledge, skills, and understanding of the subject.
5. The instructor communicated course ideas in a clear and understandable manner.
6. The instructor was effective in encouraging interest in this subject.
7. The instructor demonstrated interest in and concern for student learning.
8. The instructor demonstrated respect for and professional treatment of all students.
9. **(Online Courses Only):** The instructor communicated effectively with students in the course.

10. My overall rating of instruction in this course is:

1-Very Poor 2-Poor 3-Below Average 4-Average 5-Good 6-Very Good
7-Excellent

11. The workload for this course was:

1-Very Light 2-Light 3-Fairly Light 4-Neither Light nor Heavy 5-Fairly Heavy
6-Heavy 7-Very heavy

12. Rate your personal interest in this material before you enrolled.

1-Very Low 2-Low 3-Fairly Low 4-Neither Low nor High 5-Fairly High
6-High 7-Very High

Open-ended Questions:

1. List three things about the course that contributed to your learning.
2. List three things that could be changed to improve student learning in this course.
3. Additional comments (i.e., Is there anything else you think would be helpful for the instructor of this course to know)?