

From: faculty-l@lists.uccs.edu [mailto:faculty-l@lists.uccs.edu] **On Behalf Of** UCCS Announcements Do Not Reply

Sent: Friday, February 02, 2018 6:12 PM

To: faculty-l <faculty-l@lists.uccs.edu>

Subject: [faculty-l] Faculty Assembly President's Report - Feb 2018

Message from: Maja Krakowiak mkrakowi@uccs.edu

Dear Faculty,

Here are some updates on relevant happenings and discussions that are going on at the campus and system level. Our next Faculty Representative Assembly meeting is on Friday, February 9.

- **Article and Policy 5.** As I mentioned in previous reports, Article and Policy 5 of Regent's Law is undergoing a review. The first draft of the revised Article and Policy 5 was released on December 6, and everyone has until February 8 to comment on this draft through the [public website](#). I encourage all faculty to look at the draft and to submit comments. A second draft of the policy will be available at the end of February.
- **FCQ Redesign Task Force.** This task force was charged with developing a new faculty course questionnaire. The committee has been working to create a draft of proposed questions and will be soliciting faculty feedback.
- **CU Online Proposal.** At the November board meeting, the regents voted to approve resolutions to move the University of Colorado forward in developing online education. The second part of these resolutions, which outlines a plan for implementing specific goals regarding online education, is attached and will be voted on at the next board meeting on February 8.
- **Anti-Bullying Policy.** The Faculty Council approved an anti-bullying policy that was brought forth by The CU system Personnel and Benefits Committee. The policy will now be reviewed by other stakeholders.
- **Faculty Assembly Committees.** At the February 9 meeting, the Faculty Representative Assembly will be voting on a motion to create a new Regular Standing Advisory Committee, named The Faculty Assembly Committee on Disability, and to change the PRIDE Committee to a Regular Standing Committee.
- **Faculty Assembly Elections.** Please consider running for a faculty governance position. We will be electing: (i) representatives from each college; (ii) secretary; (iii) president; (iv) vice president/president elect; and (v) a faculty council representative. The official call for nominations was sent out on February 1st, and nominations (including self-nominations) will be accepted until Monday, March 5th by 5pm. Please submit your nominations/self-nominations directly to Melissa Benton, mbenton@uccs.edu, making sure to verify with your nominee that he/she is willing to run for election. Elections are scheduled for March 19th-23th, 2018. **Please get involved, and consider serving in these important roles.**

Have a wonderful semester!

Respectfully,

Maja Krakowiak
2017-2018 Faculty Assembly President

Background

On Nov. 16th, 2017, a resolution was passed by the Regents of the University of Colorado to increase availability of and accessibility to online educational opportunities for all students at all campuses of the university. The goals of the resolution fall into the following categories:

1. Double the student enrollment production of five graduate and five undergraduate degrees [by Fall 2022]
2. Develop two \$15,000 degrees (graduate and undergraduate) [by Fall 2022]
3. Through the achievement of the above goals, exceed a combined 6,000 fully online students and 1,500 fully online graduates [by Fall 2023]
4. Enable access to a minimum of a full year of CU credit (30 hours) in fully online and face-to-face formats to Colorado high schools across the state [by 2024]
5. Provide the required infrastructure needed to successfully implement these changes

In addition to achieving the stated goals, the resolution offers an opportunity for the university to build sustainable capability in each of these areas to reach even more students, and extend across other academic programs and campuses as desired over time.

In the November 2017 resolution, the Board of Regents directed the administration to set aside \$20 million for these efforts. To that end, each campus will pursue their respective goals, listed below, and provide funding requests to the president based on resources required to meet stated goals by no later than Sept. 1, 2018. If the combined needs exceed \$20 million, the Board of Regents will choose the priorities for funding and/or allocate additional revenues.

Implementation Plan Goals

- Establish the technology infrastructure across the four campuses that will enable:
 - Multiple course start times per semester
 - Course duration that varies from the traditional academic term and an asynchronous model that allows students to finish courses at their own pace
 - Use of online pedagogy including short video segments followed by assessments and peer driven interactions including peer grading
 - Inclusion of maturing technologies such as machine grading, remote access to laboratory experiments/equipment, simulations, etc.
 - Use of predictive analytics and intrusive advising for both online and face-to-face students
- Establish a model that puts the four campuses of the CU system in the best position to achieve the goals by or before the respective deadlines
- Ensure the model serves as a foundation at each campus to (a) obtain resolution achievements and (b) ensure ongoing success in achieving new goals related to digital education
- Enable each campus to pursue the resolution goals in a manner that is coordinated, yet aligns with the individual operational strengths of each campus
- Provide clear accountability for measurable progress and goal achievement at a campus and chancellor level

Implementation Plan Structure

- Goal 1: UCCS and CU Denver | Anschutz will each be accountable for doubling the enrollment production of three new or expanded fully online undergraduate and three new or expanded fully online graduate degrees [by Fall 2022]. These courses will take advantage of the affordances of the new technology infrastructure listed under implementation plan goals and use open education resources (OER), as appropriate, to control student cost.
- Goal 2a: CU Boulder will be accountable for developing and launching, or modifying an existing, master's degree which will have a total tuition, books and fees cost to the student of \$15,000 by Fall 2022. This program will use open education resources (OER), as appropriate, to control student costs.
- Goal 2b: CU Denver | Anschutz will be accountable for developing and launching a \$15,000 undergraduate degree by Fall 2022. The \$15,000 includes tuitions, books, and fees. The Board of Regents recognizes this is groundbreaking territory and will welcome an ongoing dialogue with campus leadership about this ambitious target. This program will also use open education resources (OER), as appropriate, to control student costs.
- Goal 3: All four campuses will be accountable for achievement of this combined goal.
- Goal 4: UCCS and CU Denver | Anschutz will each be accountable for determining the strategy and requirements to achieve this goal, along with the financial and operating models, and how responsibilities will be shared in the development, launch and ongoing operation of the program. Goal achievement by 2024.
- Supporting Goal 5: Each campus will communicate specific technology infrastructure needs to the existing cross campus IT governance structure. They in turn will explore opportunities for shared infrastructure development where possible, in particular as the expressed need is aligned with the resolution.
- Supporting Goals 1-3: The vice president for academic affairs shall meet with provosts and faculty governance groups across the four CU campuses to develop a plan to ensure that tenure and tenure track faculty careers are not limited due to participation in online educational efforts.
- Supporting Goals 1-5: Each campus will develop revenue models that supports the trajectory and opportunities provided by the initial \$20 million investment provided in the November 2017 board resolution.

Infrastructure

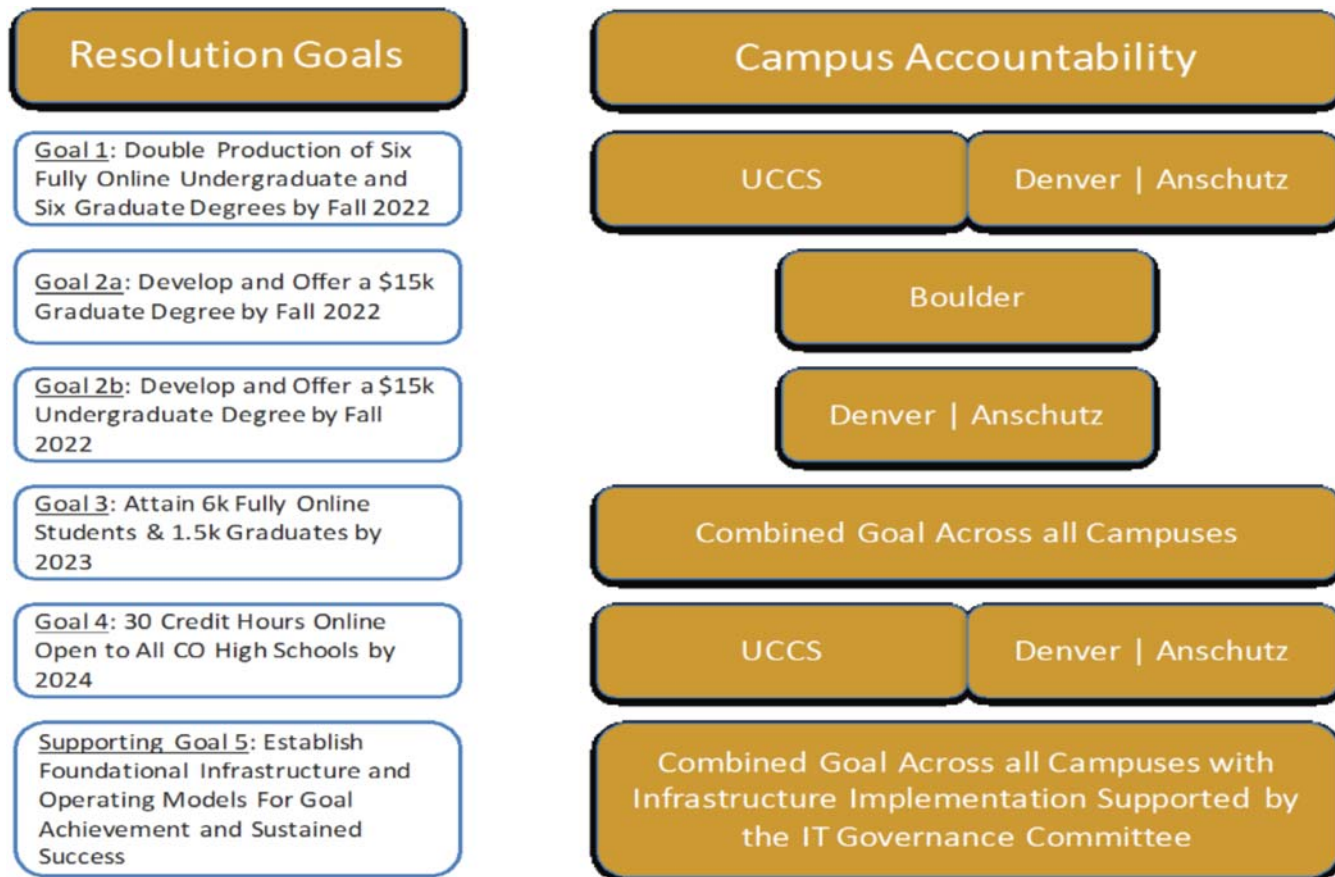
The campuses will utilize the newly formed Information Technology Governance structure (that includes CFOs and CIOs and system CFO and CIO) to develop and oversee the implementation plan for the infrastructure changes needed to support the requirements outlined by the online resolution. These changes will include both system level and campus specific needs. This process should start immediately.

Reporting and Accountability

The lead person for each campus will be as follows:

- CU Boulder: Dr. William Kuskin
- UCCS: Harper Johnson
- CU Denver | Anschutz: Scot Chadwick

- The Information Technology Governance group will appoint a representative to provide a report to the University Affairs Committee that will include a plan with specific actions, timelines, measurable outcomes, required resources, and responsible individuals. The first report shall be submitted by no later than June 1, 2018. After the initial report, this group will report progress toward their respective goals to the University Affairs Committee three times per year. These reports may be written with at least one in-person presentation per year. This will include status versus milestones, milestones for the upcoming reporting timeline, funding report and requests, etc.
- For each goal for which they have responsibility, each campus will develop a plan with specific actions, timelines, measurable outcomes, required resources, and responsible individuals by no later than Sept. 1, 2018. After the initial report, each campus will report progress toward their respective goal(s) to the University Affairs Committee three times per year. These reports may be written with at least one in-person presentation per year. This will include status versus milestones, milestones for the upcoming reporting timeline, funding report and requests, etc.
- The president will hold each campus and chancellor accountable as outlined in the chart below.
- Each chancellor will include in the performance evaluations of the provost, vice chancellors, and deans how well their respective accountabilities are contributing to the success of these online efforts.



Appendix I – Resolution Goals

- By Fall 2018, identify a set of five key bachelor’s degrees and five key master’s degrees that serve the current and near-term employment needs in Colorado and the Rocky Mountain Region. Expand these degrees to be available completely online, using techniques such as asynchronous delivery, multiple start-times per semester and pedagogical models that allow efficient, effective and scalable delivery with a goal to double their degree production by August 2022.
- By Fall 2022, develop and launch two online only degrees with a total fixed cost to students of \$15,000, including books and fees, one for bachelor’s level and one for master’s level. These proof-of-concept online degrees would use techniques such as asynchronous delivery, multiple start-times per semester, efficient scaling, and open educational resources.
- By 2023, through the use of asynchronous delivery, multiple start times and efficient course scaling, the University of Colorado will have 6,000 students seeking their degrees using only online resources. It is acknowledged that most of these students will be part-time and thus a concurrent goal is 1,500 graduates of online only programs per year.
- By 2024, through online courses and online experiences—including at least one full year of CU credit (30 hours) available through concurrent online enrollment—as well as traditional on-campus and face-to-face programs, provide support available to every Colorado high school student that advances high school students’ understanding of their options in higher education. The Board of Regents notes that this will support the CCHE Master Plan.
- Noting that the proposed alternate technologies and pedagogies will require changes to basic infrastructure such as admissions, financial aid, registration systems and bursar operations, and will also require support for the faculty, such as instructional design professionals and studio facilities, the university shall invest over the next four years at least \$20 million to reach these goals. Additionally, the university shall develop revenue models that will support the ongoing needs of the online efforts across the campuses after this investment.