Fall 2017 FCQ Base Question Set

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Scale: N/A 1 - Hardly Ever 2 - Occasionally 3 - Sometimes 4 - Frequently 5 - Almost Always		
Always	Q1	Interact with other students in a respectful way.
	Q2	Reflect on what I was learning.
	Q3	Connect my learning to "real world" issues or life experiences.
	Q4	Work and learn collaboratively with my classmates.
In this course, I	Q5	Contribute my ideas and thoughts.
was encouraged	Q6	Evaluate arguments, evidence, assumptions, and conclusions about
to:	QU	key issues (be a critical thinker).
	Q7	Connect, synthesize, and/or transform ideas into a new form (be a
		creative thinker).
	Q8	Consider diverse perspectives (gender, political, ethnic, racial, etc.)
		during class or in assignments.
Scale: N/A 1 - Strongly disagree 2 - Disagree 3 - Neutral 4 - Agree 5 - Strongly		
agree		
	Q9	Demonstrated respect for diverse students and diverse points of
	040	view.
	Q10	Challenged me to develop my own knowledge, comprehension,
In this course,	011	and conceptual understanding.
the instructor:	Q11	Gave projects, tests, or assignments that required original or creative thinking.
	Q12	Provided opportunities for students to ask questions and initiate discussion.
	Q13	Provided feedback on my work that helped me improve my performance.
	Q14	Explained the grading criteria for assignments.
	Q15	Was available to answer questions or provide assistance when needed.
	Q16	Effectively used available technology to enhance learning.
Comments:	Q17	Please offer constructive comments to your professor / instructor
		on the most effective and/or least effective aspects of this course.