Message from: David Moon cmoon@uccs.edu

Faculty colleagues,

Last fall, in voting not to adopt the new FCQ questions proposed by a CU system-wide committee, the UCCS Faculty Representative Assembly created the FCQ Redesign Team, which I chair, and charged us with proposing a new set of questions specific to UCCS. As part of that process, we surveyed both faculty and students about each group's preferences. The Team used those results, research on student evaluations of teaching and examples of instruments used elsewhere to formulate a new set of possible questions. Faculty Representative Assembly discussed that draft at its February meeting. The FCQ Redesign Team is now prepared to solicit your feedback.

I have attached the proposed new questions. I will be glad to share the results of either survey with anyone who wants to see them. **We have arranged three means for you to share your feedback with the Team:**

1. I have requested each college to facilitate "department"-level discussions of the questions and asked that they forward me a summary of those.

2. I have scheduled three open forums for you to share your feedback directly with the Team:

Wednesday, April 11, 9:30-10:30 am in **UC 303**

Thursday, April 12, 3-4 pm in **OCSE A327** (Daniels K-12 Room)

Friday, April 13, 10-11 am in **UC 124**

3. If neither of those options works for you, please feel free to e-mail me directly at cmoon@uccs.edu. Please do so no later than Friday April 13.

The Team will consider what changes we should make based on your feedback and forward our recommendation to the Faculty Representative Assembly for their consideration for adoption at their May 4 meeting.

Thank you in advance for your consideration of our efforts,

David

David Moon

School of Public Affairs

DRAFT FOR FACULTY REVIEW: New UCCS FCQ Questions

1 Strongly Disagree   to   7 Strongly Agree

1. Course materials were organized effectively.

2. Course materials (including any textbooks, readings, lectures, online content, etc.) were useful.

3. Exams and graded assignments were clearly aligned with the course content (including lectures, assigned readings, etc.).

4. The course made it possible for me to increase my knowledge, skills, and understanding of the subject.

5. The instructor communicated course ideas in a clear and understandable manner.

6. The instructor was effective in encouraging interest in this subject.

7. The instructor demonstrated interest in and concern for student learning.

8. The instructor demonstrated respect for and professional treatment of all students.

9. (**Online Courses Only**): The instructor communicated effectively with students in the course.

10. My overall rating of instruction in this course is:

1-Very Poor   2-Poor   3-Below Average   4-Average   5-Good   6-Very Good   7-Excellent

11. The workload for this course was:

1-Very Light   2-Light   3-Fairly Light   4-Neither Light nor Heavy   5-Fairly Heavy   6-Heavy   7-Very heavy

12. Rate your personal interest in this material before you enrolled.

1-Very Low   2-Low   3-Fairly Low   4-Neither Low nor High   5-Fairly High   6-High   7-Very High

Open-ended Questions:

1. List three things about the course that contributed to your learning.

2. List three things that could be changed to improve student learning in this course.

3. Additional comments (i.e., Is there anything else you think would be helpful for the instructor of this course to know)?