

**Sustainability Committee**  
**29 September 2014 Meeting Minutes**  
**11:30 am – 1:00 pm • EPC 304C**

Attended: Cindy Norton (EHS), Kevin Gilford (Sustainability Office), Dena Samuels (WEST, Matrix Center), Rebeca Webb (EAS), Kimberly Reeves (Sustainability Office), Matthew Driftmier (Parking & Transportation), Carole Huber (GES/SEAS), Steve Jennings (GES, Sustainability Campus Curriculum), David Lee (COB), David Havlick (chair), Pam Sawyer (SPA), Tom Huber (GES), Janel Owens (LAS/Chemistry & Biochemistry), Daphne Greenwood (LAS/Econ), Sandy Berry-Lowe(LAS/Biology)

1. Brief Announcements

- Cowspiracy Movie to be screened at Heller Center, Wed., Oct. 15 6:30-8:30 pm
- Adopt-the-stream – Friday, Oct 3 11 am – 2 pm – meet at lot 100 – food from good food initiative
- Heather Hackman workshop, Friday, Oct 3 9 am – 1 pm at Heller Ctr– focus on incorporating sustainability into the course work – contact Steve Jennings to attend
- Matt Driftmier: update on Bike Friendly University Status – anticipate bronze rating – sponsored by Bicycle League of America
- Matrix Center Advisory Board – Tuesday, Sept. 30 4 pm – AOB 2<sup>nd</sup> floor conference room. Looking for advisory board members (Dena Samuels, contact).
- EPA funding opportunity. Anyone interested?  
<http://www.epa.gov/ncer/rfa/2015/2015-p3.html>

2. SUDV Minor objectives

a. Review of Objectives (related to Assessment) for Sustainable Development

Minor:

- i. "Mission Statement – to foster a responsible citizenry at UCCS that gives students the capability to effectively understand and contribute to sustainability efforts in environmental protection, social equity, and thoughtful economic development at all levels.

1. May need to look at a definition of sustainability – to ensure compatibility with those found in Compass curriculum and/or sustainability office

b. Program Student Learning Outcomes

- i. Describe the interdependency of sustainable development's three pillars of social equity, environment, and economy.
- ii. Provide existing examples of environmental degradation, economic failure, and social inequity that motivates these interrelated concerns.
- iii. Provide plausible explanations for the cause of these problems, their interdependency, and reasonable ideas for their resolution.
- iv. Critically understand the current state of knowledge regarding climate change, accurately depict where uncertainty exists with respect to climate change, and identify examples of social (i.e. social equity), economic, and

environmental impacts resulting from climate change, such as disruptions to water supplies, water shortages, climate justice, food systems, etc.

3. Sustainability Committee website planning
  - a. Goal of getting sustainability link on UCCS front page (Kevin)
  - b. Create a Sustainability Committee website (like many other Faculty Assembly committees) that can serve as a clearinghouse for UCCS Sustainability across multiple fronts: student groups (GAF, SEAS); academic components (SUDV minor, Compass); student and faculty research; members; UCCS Sustainability Strategic Plan, Climate Advisory Board, etc.
4. How to increase campus engagement and sustainability activism?
  - a. Informal faculty gatherings
  - b. Informal student gatherings
  - c. Frame language around sustainability
  - d. Develop and enhance sustainability-related connections with community
  - e. Colorado Springs Food Rescue
  - f. More faculty and staff involvement – possible survey then respond to them
  - g. Raise our profile on campus
  - h. Hold a strategic planning workshop this fall for the committee

1:05 pm      Adjourned

**Sustainability Committee  
15 September 2014 Meeting Minutes  
11:30 am – 12:05 pm • EPC 304C**

1. Welcome & brief introductions
  - a. Attended: David Havlick, Tom Huber, Rebecca Larouche, Cindy Norton, Janel Owens, Linda Kogan, Kevin Gilford, Kimberly Reeves, Steve Jennings, Matthew Driftmier, Carole Huber, April Lanotte
2. Discussion of priorities for 2014-2015 Sustainability Committee
  - Healthy campus and community: this is an overarching theme we want to address
  - Transportation: to get non-SOV position as full-time position w/in Campus Parking; to fill the void that UCCS Climate Advisory Board (CAB) doesn't cover (i.e. Type I credits)
  - We should have a ½-day retreat to identify past accomplishments and to plan strategically for what we (sustainability committee) want to accomplish

looking ahead; important to have a visioning process, would also be useful to think about how to coordinate/consolidate various sustainability efforts across campus (e.g. STARS, CAB, Compass curriculum, SUDV minor, SEAS and student groups, Green Action Fund, etc.)

- Divestment: how to move this conversation/action forward?
- Community involvement: try to create more outreach, whether in schools, public process (CSU, City Council, etc.), etc. Opportunities to collaborate w/ CC and other higher ed institutions?
- Food Initiative: this could benefit from our support and faculty/student leadership to fit the various pieces together better.
  - o Possible to collaborate with D11, Harrison School District, other greenhouse programs? Could even contribute to math and science curricula. What about partnering with our “local” school: Edison Elementary?
- Curriculum: both Compass sustainability component and SUDV minor need attention
- Education and Awareness: important to boost this for students, faculty and staff, both surrounding sustainability more generally, but also about the role of the Sustainability Committee (that we even exist)
  - o Host informal faculty/staff gatherings
  - o Something similar for students?
  - o Make use of English Dept’s access to students via required comp courses?
  - o Broaden the understanding of sustainability and how it’s defined
  - o Focus on the language we use to describe and promote sustainability
  - o How can we empower students as a committee?

3. Next meeting set for Monday, Sept. 29, 11:30 am to 1:00 pm