TEACHING WITH TECHNOLOGY COMMITTEE Meeting – 12:15 Thursday, January 26, 2017 EPC 304C

Minutes

Me, Scott, Sherry, Regina, Norah, Julie, Martin

NEW BUSINESS

- 1. Kevin Van Winkle, UX Minor: visiting next month
- 2. Starfish: Piloting this spring; link in every Bb course menu (help on FRC page)
 - a. Scott to send sample syllabus entry (now also on FRC page)
- 3. Qualtrics site license: Kirk is still working on, Harper now involved too
- 4. Bb: No move to SaaS until Dec 2017 at earliest; normal upgrades instead
 - a. Promoting WebEx as conferencing tool; phasing out Collaborate by Fa17
 - b. A review of real-time conferencing tools will be made in conjunction with the LMS evaluation (see below)
- 5. LMS demonstrations last fall
 - a. Canvas: ~30 attended or viewed; consensus very positive
 - b. Blackboard Ultra: not so much (product will not be ready for 1-2 years)
- 6. Proposed plan for new LMS evaluation
 - a. **IMPORTANT NOTE:** UCCS cannot make any decision about our LMS future until we find out the results of Boulder's current RFP; we expect a decision sometime this spring; we will review their decision and decide if we want to be added to their contract or pursue our own RFP
 - b. Canvas pilot
 - i. In the meantime, we would like to pilot Canvas for six months starting Jul 1 (Blackboard Ultra does not yet have a pilot available)
 - ii. There is a \$10K cost, but it will apply to the purchase price should we go with Canvas
 - iii. We should have full integration with Starfish, Taskstream, etc.
 - iv. Canvas does not have a built-in plagiarism detection tool, so we will also pilot some third-party plagiarism detection tools: Turnitin, Unplag, Veracite
 - c. Almost as important note: Migrating courses from our current Blackboard to either Canvas or Blackboard Ultra is reported to be ~80-85% effective. Neither is seamless. Our experience with migrating Bb courses to our Canvas sandbox is that for a lot them we are finding 100% success in migrating content.
- 7. Oversight of online courses
 - a. Encourage use of QM Self-Review
 - b. Utilize current QM-certified instructors as advocates in their colleges
 - c. Possibly use new Minor in Professional and Technical Writing: User-Experience Writing and Research; may be able to help out with usability testing
 - d. Scott Kupferman and Scott Switzer are developing an instructional design course in COE; may also tap into students in that

Next Meeting – 12:15 Thursday, February 23, 2017