TEACHING WITH TECHNOLOGY COMMITTEE Meeting – 12:15 Thursday, December 5, 2019 EPC 304C

Minutes

Me, David, Martin, Scott, Regina, Julie, Susan

- 1. CDHE OER grant, round 2
 - a. The gist of the current proposal is:
 - i. Ensuring that the Open CU campus teams of teaching and learning centers, libraries, offices of information technology, and accessibility units continue to deliver high-quality **awareness and adoption** workshops to additional educators teaching up to 100 courses total on all four campuses and assisting educators with their course redesign efforts to ensure a quality OER experience for students;
 - Providing financial incentives and deploying OER teams to work closely with faculty to create or adapt new OER content that is fully accessible, discoverable, and openlylicensed;
 - iii. Expanding and publicizing **recognition efforts**, including System-wide awards from the President's office;
 - Reaching out to and persuading educators who teach high school concurrent enrollment courses, with a goal of 25% courses adopting OER as textbook replacements by 2021;
 - v. Redoubling our efforts to provide opportunities for educators to share results; and
 - vi. Building a cadre of educator experts and advocates who will integrate open education principles into the academic culture of CU campuses, thereby ensuring the **sustainability** of the Open CU initiative.
 - b. Highlights of work at UCCS so far:
 - i. 30 faculty members completed the OER Pathway self-paced tutorial on OER
 - ii. 13 faculty members incorporating OER in their courses Fa19 and Sp20
 - 1. 16 courses
 - 2. Estimated ~1,000 students
 - 3. Estimated ~\$100,000 in total savings
- 2. Canvas
 - a. Changes to rich text editor: delayed indefinitely
 - b. Dashboard: can move, favorite/unfavorite
 - c. Name changes: may take up to 24 hours to ripple through
 - d. Working on tool to create CSV to upload to grade roster
- 3. UCCS Teaching & Learning Conference (formerly Mountain Lion Teaching & Learning Day) January 15-16

Next Meeting – in 2020!