

From: faculty-l@lists.uccs.edu [mailto:faculty-l@lists.uccs.edu] **On Behalf Of** UCCS Announcements Do Not Reply
Sent: Tuesday, April 07, 2015 6:14 PM
To: faculty-l
Subject: [faculty-l] TwT Minutes

Message from: David Anderson danderso@uccs.edu

Teaching with Technology Committee Meeting Minutes – April 2, 2015

Members in attendance: David Anderson, Scott Kupferman, Regina Winters, Norah Mazel, Sherry Lee, Martin Key, Carmen Stavrositu

Welcome!

As this was the first meeting of this committee, we introduced the members, reviewed the bylaws, and described the Blackboard organization in which we will share documents.

Review of Chancellors/Committees Documents

We noted some highlights in documents that had been prepared by the chancellors and the four online initiative committees (academic, technology, marketing, and financial), describing the collaborative efforts of the CU campuses to increase access to a CU education and to provide concurrent enrollment and shared services:

- OEI – Report to Regents
- CU Online Education Initiative
- New Program Proposal Process
- Concurrent Enrollment Next Steps
- CU Online – BOR Feb 2015

Comments from UCCS Faculty

We also reviewed a collection of comments from faculty solicited earlier by the Faculty Representative Assembly. While most of the comments were positive, thoughtful, and informative, there is clearly a good deal of concern about a number of aspects of online education in general and the new online initiative in particular. Most common were those about support, faculty incentives, and teaching loads, noting that quality online courses take more time and resources to develop and teach than do traditional courses, and the need for additional instructor/tenure-track lines.

ADA Compliance

We introduced the UCCS Final Report From AHEAD, but noted that since policies and procedures are being created at the system level to address some of these issues, we should wait for those before taking initiatives on our campus.

Chair's Thoughts

The chair gave his perspective on the plans for, and where we stand on, the development of online degree programs and Gen Ed and Compass Curriculum courses, noting that some of our

biggest challenges will be in the areas of ensuring quality, managing teaching loads, and providing support and training for faculty.

Next Steps

Based on this initial discussion, the committee members felt that some of the following items will be significant in our agendas as we move forward:

- The Faculty Resource Center is key in this initiative; it needs more staff to support instructional design and Quality Matters
- Clearly we cannot simply pile online courses and programs on top of what we are already doing; thoughtful management of teaching loads, coupled with additional faculty lines, is imperative
- Given the time and effort required to develop and teach online courses, faculty incentives, remuneration, and support need to be provided
- Assessment will become an increasingly essential component, not only of online education, but of face-to-face education as well; more training for faculty is needed
- Online educators need to have an awareness of the limitations of access to physical resources (esp. library) in distance education
- How are we competing? We are informed frequently in the media about other rival online institutions, but not about CU or UCCS. How do we best reach our intended market?
- COLTT: this perennial CU conference could serve as a venue for more collaboration and sharing of ideas among the four campus' faculty in this initiative

AVCOEI

Venkat Reddy, Associate Vice Chancellor for Online Education and Initiatives, will attend our next meeting.

Respectfully submitted,
David Anderson