

**UBAC Meeting, 2/12/15**

**Bachelor of Science in Engineering Education (BSEEd):** The College of Engineering and Applied Science presented a proposal for an interdisciplinary Bachelor of Science degree in Engineering Education offered in conjunction with the UCCS Teach Program. This new degree will help address the demand for teachers in southern Colorado who can teach both science and math. UBAC members will vote on this proposal at their next meeting.

**HB1319 UPDATE:** Legislation has been proposed that would revisit the funding matrix in the bill. There are no sponsors for the proposed legislation at this time. But with the possibility of the funding formula changing if this new legislation gets sponsorship, the university is in the process of developing several budget scenarios to take into account all the different funding possibilities.

Student enrollment has increased 3.7% from census date to census date this year. The good news is that we are continuing to have an increase in enrollment. The concern is that we based our budget projections on a 5% increase in enrollment. There are also other factors impacting tuition and student enrollment numbers. One factor is the number of students being moved from nonresident to resident status. One explanation may be military students classified as nonresident students being changed to resident students. Transfer student numbers are also down. Why this is happening is not completely clear, but one attributing factor may be lower enrollment at PCC. These factors, along with HB1319 uncertainties means that the budget proposal for next year is still being developed

**Dr. David Laude** from UT Austin will be visiting campus on April 24<sup>th</sup>. Dr. Laude will be conducting meetings on campus on how faculty engagement impacts student retention. There will be more information coming out closer to his visit. But for now, please save the date. If you have not had a chance to read the article by Dr. Laude, here is the information:

**Correction: The article below was authored by Paul Tough**

Enrollment Article – “*Who Gets to Graduate?*”

Strategy to Better Support and Retain Students

[http://www.nytimes.com/2014/05/18/magazine/who-gets-to-graduate.html?\\_r=1](http://www.nytimes.com/2014/05/18/magazine/who-gets-to-graduate.html?_r=1)

Next meeting will be Feb. 26th.

Respectfully submitted,

Rhonda Glazier