

From: faculty-l@lists.uccs.edu <faculty-l@lists.uccs.edu>

Sent: Monday, November 05, 2018 4:11 PM

To: faculty-l <faculty-l@lists.uccs.edu>

Subject: [faculty-l] UCCS Faculty Response to Civic Literacy Questions from the Board of Regents

Message from: Melissa Benton mbenton@uccs.edu

Colleagues,

As you know, I queried the UCCS faculty through their Faculty Assembly Representatives regarding the Board of Regents' five civic literacy questions. I received 13 responses, representing 50% of our Faculty Assembly Representatives, including the College of Letters, Arts, & Sciences, the College of Business, the College of Education, the College of Nursing & Health Sciences, and the Kraemer Family Library. The Faculty Representatives reported feedback received from faculty in their respective colleges that included general comments as well as responses to the five questions posed by the Board of Regents. The responses are too numerous to itemize here, so I will summarize the UCCS faculty responses below (in bold). I provided these responses to the Faculty Council in addition to the list (5 pages) of comments received.

1. Would the faculty support a proposal for an admissions standard for civics? If so, what might that standard look like?

The majority of faculty do not support an admissions standard for civics. Instead, they recommend that the high school requirement be continued and bolstered as deemed necessary to ensure that ALL students have adequate education.

2. Would the faculty support a proposal for a single required civics course for all students? If so, what would be the level of the course? This course would be campus specific.

There is some support for a civics course. If deemed appropriate, that course would be best placed within the Compass Curriculum without additional required credit hours or costs to students.

3. Would the faculty support a proposal for a civics requirement to be met by existing courses as part of the core?

There is some support for a civics requirement met by existing courses as part of the core. The Compass Curriculum or Gateway Program Seminar courses are the most appropriate to meet this requirement.

4. Are there faculty groups/departments that would be interested in developing a certificate program in civics? If so, what might this look like?

No interest was expressed by faculty for developing a certificate program in civics.

5. Would the faculty support a civics requirement that would also include means of testing out of the requirement (e.g. AP/IB course/exams, ETS exam) and a required course for those who don't test out? What are some suggested test out options?

There was little support for testing out of a civics requirement. Options for testing out include an essay, a portfolio, or military service.

I will keep you updated on the progress of the discussion. Please let me know if you have questions or other feedback over time.

Sincerely,

Melissa Benton
2018-2019 Faculty Assembly President